P.A. 25 Annual Education Report & NCLB Report Card 2021–2022

Kalamazoo Public Schools

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Kalamazoo Public Schools

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District Annual Education Report (AER) Cover Letter

January 17, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Kalamazoo Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Instructional and Student Services Department at 269-337-0100 for help if you need assistance.

The Kalamazoo Public Schools' AER is available for you to review electronically by visiting the following web site: www.kalamazoopublicschools.com under the Explore KPS tab, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- · Identifies teacher qualifications at district and school levels
- · Reports the percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

 \cdot Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

· Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming (in the bottom 25% within each applicable accountability index component) student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	2021-22 Status Label*	Key Initiatives to Accelerate Achievement
Arcadia	N/A	Implementation of a Multi-Tiered System of Support
Edison	N/A	(MTSS) that includes the following at most Elementary buildings:
El Sol	N/A	New Core Curricula in Mathematics and
Greenwood	N/A	Writing • After School Programs
Indian Prairie	N/A	Academic TutorsJob-Embedded Professional Learning
King Westwood	N/A	Communities/Coaching Differentiated Instruction/Data-Driven Small
Lincoln	N/A	Groups Home Involvement (Literacy Night, Math
Milwood Elementary	N/A	Night)
Northeastern	N/A	Building Academic VocabularyIncreased Non-Fiction Reading
Northglade	N/A	MentoringLexia Learning Online Reading Intervention
Parkwood-Upjohn	N/A	Dreambox Online Math InterventionExtended Day Kindergarten
Prairie Ridge	N/A	Leveled Literacy Intervention KitsReading Recovery
Spring Valley	N/A	 Devices for Remote Learning Designated Small Group Time for ALL
Washington	N/A	Students Designated Social-Emotional Learning for
Winchell	N/A	ALL Students
Woods Lake	N/A	
Woodward	N/A	

School Name	Status Label	Key Initiatives to Accelerate Achievement
Hillside	N/A	Implementation of a Multi-Tiered System of Support
Linden Grove	N/A	(MTSS) that includes the following at most Secondary buildings:
Maple Street	N/A	After School ProgramsAcademic Tutors
Milwood Magnet	N/A	 Job-Embedded Professional Learning Communities/Coaching
Kalamazoo Central	N/A	Differentiated InstructionDreambox and Power Up Online Math and
Loy Norrix	N/A	Literacy Interventions (Middle Schools) • Collins Writing
Phoenix	N/A	Strategic Reading & Strategic Math Courses (Middle Schools)
Kalamazoo Innovative Learning Program	N/A	 Literacy Essentials Courses (High Schools) Student Mentoring GradPoint Online Credit Recovery Blended Learning Opportunities 1 to 1 Devices for Remote Learning Designated Social-Emotional Learning for ALL Students

^{*}Due to Covid 19, no schools in Michigan were identified with accountability labels for 2021-2022.





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Percent Students			Number Advance d		Number Proficien t			Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	36.6%	366	20.0%	200	16.6%	166	21.2%	212	42.1%	421
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	80%	13	*	8	*	5	20%	<3	20%	1
ELA		American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	50%	9	50%	6	50%	3	50%	<3	50%	2
ELA		Black or African American	2018-19	19.9%	3,772	15.6%	63	5.0%	20	10.7%	43	22.6%	91	61.8%	249
ELA		Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	32.8%	44	13.4%	18	19.4%	26	25.4%	34	41.8%	56
ELA		Native Hawaiian or Other Pacific Islander	2018-19	48.5%	47	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	44.0%	2,157	35.3%	41	17.2%	20	18.1%	21	24.1%	28	40.5%	47
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	62.9%	207	41.3%	136	21.6%	71	17.6%	58	19.5%	64





Subject	Grade	Student Group	School Year	Students	Students		Students			Percent Proficien t	Number Proficien t			Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	50%	12	50%	7	50%	5	50%	<3	50%	0
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	41.1%	200	23.8%	116	17.2%	84	24.0%	117	34.9%	170
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	32.4%	166	16.4%	84	16.0%	82	18.6%	95	49.0%	251
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*
ELA	Content	Economic ally Disadvant aged	2018-19	31.3%	17,711	25.3%	191	10.6%	80	14.7%	111	22.9%	173	51.7%	390
ELA		Economic ally Disadvant aged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	33.0%	36	11.0%	12	22.0%	24	25.7%	28	41.3%	45
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2018-19	19.5%	2,328	5%	5	5%	*	5%	<3	*	16	*	83
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	10.0%	7	5%	3	*	4	21.4%	15	68.6%	48





Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	50%	3	50%	<3	50%	*	50%	<3	50%	9
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.9%	375	20.6%	204	17.3%	171	17.0%	168	45.1%	446
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	50%	7	50%	4	50%	3	50%	<3	50%	2
ELA		Black or African American	2018-19	20.9%	3,961	17.5%	70	5.8%	23	11.8%	47	18.5%	74	63.9%	255
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	32.8%	38	14.7%	17	18.1%	21	16.4%	19	50.9%	59
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	40.4%	44	16.5%	18	23.9%	26	19.3%	21	40.4%	44
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	61.2%	216	40.2%	142	21.0%	74	15.0%	53	23.8%	84
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	41.8%	199	22.7%	108	19.1%	91	16.6%	79	41.6%	198
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	34.3%	176	18.7%	96	15.6%	80	17.3%	89	48.3%	248
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economic ally Disadvant aged	2018-19	31.6%	17,865	23.6%	166	9.1%	64	14.5%	102	19.1%	134	57.3%	402
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	23.3%	20	10.5%	9	12.8%	11	14.0%	12	62.8%	54
ELA	4th Grade Content	Students With Disabilitie s	2018-19	17.5%	2,130	9.4%	11	5%	4	*	7	10.3%	12	80.3%	94





Subject	Grade	Student Group	School Year	Students	Number Students	Percent	Number Students	Advance	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	8.1%	5	5%	<3	5%	*	12.9%	8	79.0%	49
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	37.5%	347	14.9%	138	22.6%	209	16.2%	150	46.3%	428
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	50%	7	50%	*	50%	<3	50%	<3	50%	1
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	17.6%	65	3.5%	13	14.1%	52	15.1%	56	67.3%	249
ELA		Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	34.5%	48	12.9%	18	21.6%	30	19.4%	27	46.0%	64
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	43.5%	2,088	34.4%	31	11.1%	10	23.3%	21	20.0%	18	45.6%	41
ELA	5th Grade Content	White	2018-19	53.3%	36,534	62.7%	202	30.1%	97	32.6%	105	14.9%	48	22.4%	72
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d			Number Proficien t	Partially	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	41.2%	194	15.7%	74	25.5%	120	15.1%	71	43.7%	206
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	33.7%	153	14.1%	64	19.6%	89	17.4%	79	48.9%	222
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	*	*	*	*	*	*	*	*	*	*
ELA		Economic ally Disadvant aged	2018-19	31.6%	17,978	26.1%	176	5.9%	40	20.1%	136	16.7%	113	57.2%	386
ELA	Content	Economic ally Disadvant aged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	12.3%	8	5%	<3	*	*	16.9%	11	70.8%	46
ELA		Students With Disabilitie s	2018-19	15.0%	1,885	5.5%	5	5%	<3	5%	*	7.7%	7	86.8%	79
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	16.3%	8	10%	<3	*	*	10%	4	*	37
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	31.5%	323	11.6%	119	19.9%	204	20.6%	211	48.0%	492





Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	50%	5	50%	*	50%	<3	50%	*	50%	2
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	50%	7	50%	3	50%	4	50%	*	50%	2
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	10.0%	37	2.4%	9	7.5%	28	20.8%	77	69.3%	257
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	31.8%	49	6.5%	10	25.3%	39	20.1%	31	48.1%	74
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	27.7%	33	7.6%	9	20.2%	24	21.8%	26	50.4%	60
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	53.4%	197	23.8%	88	29.5%	109	19.8%	73	26.8%	99
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	37.8%	203	15.1%	81	22.7%	122	19.7%	106	42.5%	228
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	24.5%	120	7.8%	38	16.8%	82	21.5%	105	54.0%	264
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*
ELA		Economic ally Disadvant aged	2018-19	27.6%	15,959	19.6%	148	5.4%	41	14.2%	107	21.5%	162	58.9%	445
ELA		Economic ally Disadvant aged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	5%	3	5%	<3	5%	*	*	11	*	54
ELA	6th Grade Content	Migrant	2018-19	22.3%	23	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2018-19	11.2%	1,386	5%	3	5%	<3	5%	<3	*	7	*	94
ELA		Students With Disabilitie s	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	12.2%	6	10%	<3	*	*	22.4%	11	65.3%	32





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t		Students	Percent Advance d		Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	35.8%	326	11.0%	100	24.8%	226	21.4%	195	42.8%	390
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	50%	10	50%	4	50%	6	50%	<3	50%	1
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	50%	4	50%	<3	50%	<3	50%	<3	50%	5
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	14.5%	52	1.9%	7	12.5%	45	22.6%	81	63.0%	226
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	26.9%	32	5.0%	6	21.8%	26	34.5%	41	38.7%	46
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficien t	State Number Students Proficien t	Percent Students	Number Students				Number Proficien t		Partially	Percent Not Proficien t	Number Not Proficien t
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.9%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	34.8%	40	12.2%	14	22.6%	26	20.0%	23	45.2%	52
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	64.4%	197	23.2%	71	41.2%	126	16.0%	49	19.6%	60
ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	37.8%	168	12.4%	55	25.5%	113	23.6%	105	38.5%	171
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	33.8%	158	9.6%	45	24.2%	113	19.3%	90	46.9%	219
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*
ELA		Economic ally Disadvant aged	2018-19	28.1%	15,728	22.8%	151	5.1%	34	17.6%	117	23.5%	156	53.7%	356



Subject	Grade	Student Group	School Year	Students	Students		Students				Number Proficien t			Percent Not Proficien t	Number Not Proficien t
ELA		Economic ally Disadvant aged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	5%	<3	5%	<3	5%	<3	*	14	*	55
ELA	7th Grade Content	Students With Disabilitie s	2018-19	10.9%	1,304	5.2%	5	5%	<3	5%	*	8.2%	8	86.6%	84
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	14.0%	6	10%	<3	*	*	10%	4	*	33
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathemat ics	3rd Grade Content	All Students	2018-19	46.7%	47,210	37.5%	376	14.0%	141	23.4%	235	24.4%	245	38.1%	383
Mathemat ics	3rd Grade Content	All Students	2020-21	42.3%	30,590	50.0%	8	20%	3	*	5	25.0%	4	25.0%	4
Mathemat ics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Asian	2018-19	73.4%	2,661	50%	9	50%	6	50%	3	50%	<3	50%	2
Mathemat ics		Black or African American	2018-19	20.5%	3,884	17.2%	70	3.7%	15	13.5%	55	25.9%	105	56.9%	231
Mathemat ics		Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	34.1%	46	12.6%	17	21.5%	29	24.4%	33	41.5%	56
Mathemat ics		Native Hawaiian or Other Pacific Islander	2018-19	43.3%	42	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	37.1%	43	12.1%	14	25.0%	29	27.6%	32	35.3%	41
Mathemat ics	3rd Grade Content	White	2018-19	54.8%	35,297	62.9%	207	26.7%	88	36.2%	119	21.9%	72	15.2%	50
Mathemat ics	3rd Grade Content	White	2020-21	47.9%	24,910	50%	7	50%	3	50%	4	50%	*	50%	2
Mathemat ics	3rd Grade Content	Female	2018-19	44.3%	21,930	38.2%	187	13.3%	65	24.9%	122	25.3%	124	36.5%	179
Mathemat ics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Male	2018-19	49.1%	25,280	36.8%	189	14.8%	76	22.0%	113	23.5%	121	39.7%	204
Mathemat ics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2018-19	32.6%	18,495	25.5%	193	7.3%	55	18.2%	138	27.4%	208	47.1%	357



Subject	Grade	Student Group	School Year	Students		Percent Students	Students		Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	33.3%	37	13.5%	15	19.8%	22	26.1%	29	40.5%	45
Mathemat ics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2018-19	20.9%	2,504	12.4%	13	5%	4	*	9	6.7%	7	81.0%	85
Mathemat ics	3rd Grade Content	Homeless	2018-19	22.4%	469	12.7%	9	5%	<3	*	*	29.6%	21	57.7%	41
Mathemat ics	3rd Grade Content	Foster Care	2018-19	24.5%	152	50%	3	50%	<3	50%	<3	50%	7	50%	4
Mathemat ics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2018-19	41.8%	42,898	33.1%	329	11.5%	114	21.6%	215	29.5%	293	37.4%	372
Mathemat ics	4th Grade Content	All Students	2020-21	36.5%	26,524	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Asian	2018-19	70.7%	2,554	50%	6	50%	*	50%	<3	50%	*	50%	1



Subject	Grade	Student Group	School Year	Percent Students	Students	Percent	Number Students		Number Advance d					Percent Not Proficien t	Number Not Proficien t
Mathemat ics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	14.0%	56	3.0%	12	11.0%	44	32.3%	129	53.8%	215
Mathemat ics		Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2018-19	29.4%	2,469	26.1%	31	5%	4	*	27	33.6%	40	40.3%	48
Mathemat ics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Two or More Races	2018-19	38.1%	1,795	38.5%	42	13.8%	15	24.8%	27	21.1%	23	40.4%	44
Mathemat ics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2018-19	49.6%	32,851	54.8%	194	22.3%	79	32.5%	115	27.4%	97	17.8%	63
Mathemat ics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Female	2018-19	39.0%	19,618	31.9%	152	10.9%	52	21.0%	100	28.7%	137	39.4%	188
Mathemat ics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Male	2018-19	44.5%	23,280	34.2%	177	12.0%	62	22.2%	115	30.2%	156	35.6%	184



Subject	Grade	Student Group	School Year	Percent	Number Students	Students	Number Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t		Not	Number Not Proficien t
Mathemat ics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Economic ally Disadvant aged	2018-19	27.0%	15,316	20.3%	143	4.2%	30	16.0%	113	31.6%	223	48.2%	340
Mathemat ics	4th Grade Content	English Learners	2018-19	29.9%	2,776	26.4%	24	5.5%	5	20.9%	19	35.2%	32	38.5%	35
Mathemat ics	4th Grade Content	Students With Disabilitie s	2018-19	16.0%	1,955	10.3%	12	5%	3	*	9	20.5%	24	69.2%	81
Mathemat ics	4th Grade Content	Homeless	2018-19	17.5%	352	8.1%	5	5%	<3	*	*	14.5%	9	77.4%	48
Mathemat ics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2018-19	34.8%	36,649	27.3%	253	14.0%	130	13.3%	123	24.1%	223	48.6%	450
Mathemat ics	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	8.7%	32	2.4%	9	6.2%	23	23.0%	85	68.3%	252
Mathemat ics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		District Percent Students Proficien t	Students	Advance	Number Advance d	Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	24.5%	34	12.2%	17	12.2%	17	23.0%	32	52.5%	73
Mathemat ics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	28.9%	26	14.4%	13	14.4%	13	24.4%	22	46.7%	42
Mathemat ics	5th Grade Content	White	2018-19	41.6%	28,567	49.8%	161	28.2%	91	21.7%	70	25.4%	82	24.8%	80
Mathemat ics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Female	2018-19	31.7%	16,346	24.0%	113	11.7%	55	12.3%	58	26.2%	123	49.8%	234
Mathemat ics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Male	2018-19	37.8%	20,303	30.7%	140	16.4%	75	14.3%	65	21.9%	100	47.4%	216
Mathemat ics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2018-19	20.2%	11,502	16.3%	110	6.1%	41	10.2%	69	22.8%	154	60.9%	411
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*



Subject		Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance	Number Advance d	Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	5th Grade Content	English Learners	2018-19	18.1%	1,448	9.0%	6	5%	<3	*	*	23.9%	16	67.2%	45
Mathemat ics	5th Grade Content	Students With Disabilitie s	2018-19	10.3%	1,300	5.5%	5	5%	<3	*	*	13.2%	12	81.3%	74
Mathemat	5th Grade Content	Homeless	2018-19	12.4%	248	10%	<3	10%	<3	10%	<3	*	3	*	44
Mathemat ics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	All Students	2018-19	35.1%	38,321	26.7%	274	13.6%	140	13.0%	134	26.7%	274	46.7%	480
Mathemat ics	6th Grade Content	All Students	2020-21	28.6%	20,103	50%	4	50%	*	50%	<3	50%	<3	50%	6
Mathemat ics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Asian	2018-19	68.3%	2,539	50%	6	50%	3	50%	3	50%	3	50%	3
Mathemat ics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	6.1%	23	2.4%	9	3.7%	14	23.3%	87	70.6%	264
Mathemat ics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	20.8%	32	5.8%	9	14.9%	23	35.7%	55	43.5%	67



Subject	Grade	Student Group	School Year	Students			Students	Advance	Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathemat	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	23.5%	28	14.3%	17	9.2%	11	23.5%	28	52.9%	63
Mathemat	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	White	2018-19	42.1%	30,300	50.3%	185	27.7%	102	22.6%	83	27.4%	101	22.3%	82
Mathemat ics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Female	2018-19	33.4%	17,856	28.3%	152	14.1%	76	14.1%	76	25.5%	137	46.3%	249
Mathemat ics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Male	2018-19	36.7%	20,465	24.9%	122	13.1%	64	11.8%	58	28.0%	137	47.1%	231
Mathemat ics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2018-19	20.1%	11,622	15.2%	115	6.1%	46	9.1%	69	26.9%	204	57.9%	438
Mathematics	6th Grade Content	Economic ally Disadvant aged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*



Subject		Student Group	School Year		State Number Students Proficien t	Students	Students	Advance		Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	6th Grade Content	English Learners	2018-19	12.9%	865	5.9%	4	5%	<3	*	*	25.0%	17	69.1%	47
Mathemat ics	6th Grade Content	Migrant	2018-19	15.4%	16	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2018-19	8.3%	1,028	5%	<3	5%	<3	5%	<3	*	8	*	93
Mathemat ics	Content	Students With Disabilitie s	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2018-19	13.1%	262	10%	4	10%	<3	10%	*	*	8	*	38
Mathemat ics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	All Students	2018-19	35.7%	38,988	29.7%	272	16.8%	154	12.9%	118	23.7%	217	46.7%	428
Mathemat ics	7th Grade Content	All Students	2020-21	32.3%	22,803	50%	5	50%	<3	50%	*	50%	<3	50%	5
Mathemat ics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Asian	2018-19	67.8%	2,524	50%	3	50%	<3	50%	<3	50%	<3	50%	5



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t		Students			Percent Proficien t	Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	12.9%	47	3.6%	13	9.3%	34	21.4%	78	65.7%	239
Mathemat ics		Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2018-19	23.5%	2,087	20.2%	24	8.4%	10	11.8%	14	29.4%	35	50.4%	60
Mathemat ics		Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.0%	29	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	30.2%	35	18.1%	21	12.1%	14	25.9%	30	44.0%	51
Mathemat ics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2018-19	42.5%	30,741	52.9%	162	35.0%	107	18.0%	55	23.2%	71	23.9%	73
Mathemat ics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Female	2018-19	34.2%	18,415	26.0%	116	15.0%	67	11.0%	49	26.0%	116	48.1%	215



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Male	2018-19	37.2%	20,573	33.2%	156	18.5%	87	14.7%	69	21.5%	101	45.3%	213
Mathemat ics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2018-19	20.3%	11,374	18.1%	121	8.2%	55	9.9%	66	23.9%	160	58.0%	388
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	English Learners	2018-19	13.5%	916	5%	<3	5%	<3	5%	<3	*	11	*	58
Mathemat ics	7th Grade Content	Students With Disabilitie s	2018-19	7.9%	938	6.1%	6	5%	<3	5%	*	7.1%	7	86.7%	85
Mathemat ics	7th Grade Content	Homeless	2018-19	12.9%	235	10%	3	10%	<3	10%	<3	*	5	*	36
Mathemat ics	7th Grade Content	Foster Care	2018-19	9.6%	47	50%	3	50%	<3	50%	*	50%	<3	50%	8
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	Students		Students	Advance	Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economic ally Disadvant aged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	21.1%	4	20%	<3	*	*	*	12	20%	3
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	50%	3	50%	<3	50%	*	50%	*	50%	2
Science	8th Grade Content	Female	2020-21	21.4%	7,489	50%	<3	50%	<3	50%	<3	*	*	*	1



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance	Number Advance d					Not	Number Not Proficien t
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economic ally Disadvant aged	2020-21	12.2%	3,942	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilitie s	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science		All Students	2020-21	15.5%	8,811	50%	4	50%	<3	50%	*	50%	3	50%	3
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*
Science	Grade	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economic ally Disadvant aged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilitie s	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	14.2%	131	2.9%	27	11.3%	104	48.6%	449	37.2%	344
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	3.5%	13	1%	<3	*	*	40.3%	148	56.1%	206
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	10.1%	14	5%	<3	*	*	46.8%	65	43.2%	60
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	Students		Number Students	Percent Advance d				Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	Content	Two or More Races	2018-19	14.6%	698	8.9%	8	5%	<3	*	*	62.2%	56	28.9%	26
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	29.7%	96	7.4%	24	22.3%	72	54.8%	177	15.5%	50
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	13.6%	64	2.6%	12	11.1%	52	48.7%	229	37.7%	177
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	14.8%	67	3.3%	15	11.5%	52	48.5%	220	36.8%	167
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economic ally Disadvant aged	2018-19	8.1%	4,614	5.6%	38	1%	3	*	35	45.6%	307	48.7%	328
Social Studies	5th Grade Content	Economic ally Disadvant aged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	5%	<3	5%	<3	5%	<3	*	27	*	40
Social Studies	5th Grade Content	Students With Disabilitie s	2018-19	5.0%	632	5%	<3	5%	<3	5%	<3	*	26	*	63



Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students			Percent Proficien t			Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	10%	<3	10%	<3	10%	<3	*	12	*	36
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	24.3%	237	3.8%	37	20.5%	200	28.2%	275	47.5%	463
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	31.6%	6	20%	<3	*	*	*	10	20%	3
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	50%	11	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	4.6%	18	1%	<3	*	*	21.9%	85	73.5%	286
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	15.1%	21	5%	<3	*	*	42.4%	59	42.4%	59
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	19.8%	20	5%	4	*	16	30.7%	31	49.5%	50



Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d				Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	50.2%	165	9.1%	30	41.0%	135	29.5%	97	20.4%	67
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	50%	4	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	25.2%	115	4.2%	19	21.1%	96	28.1%	128	46.7%	213
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	23.5%	122	3.5%	18	20.0%	104	28.3%	147	48.2%	250
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economic ally Disadvant aged	2018-19	14.7%	7,829	12.1%	85	1%	7	*	78	27.2%	191	60.7%	427
Social Studies	8th Grade Content	Economic ally Disadvant aged	2020-21	13.7%	4,479	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	5.8%	4	5%	<3	*	*	24.6%	17	69.6%	48
Social Studies	8th Grade Content	Students With Disabilitie s	2018-19	7.0%	829	5%	3	5%	<3	5%	*	*	11	*	94



Subject	Grade	Student Group	School Year	Students		Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	8th Grade Content	Students With Disabilitie s	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	10%	<3	10%	<3	10%	<3	*	10	*	27
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.6%	315	10.9%	79	32.6%	236	41.4%	299	15.1%	109
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	50%	6	50%	3	50%	3	50%	*	50%	0
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	50%	5	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20.7%	55	5%	7	*	48	50.4%	134	28.9%	77
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Percent Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	40.8%	40	5.1%	5	35.7%	35	49.0%	48	10.2%	10
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	44.6%	25	14.3%	8	30.4%	17	41.1%	23	14.3%	8
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	66.0%	190	19.8%	57	46.2%	133	*	85	5%	13
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	45.4%	162	9.5%	34	35.9%	128	40.1%	143	14.6%	52
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	41.8%	153	12.3%	45	29.5%	108	42.6%	156	15.6%	57



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students	Advance	Number Advance d	Percent Proficien t				Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvant aged	2018-19	30.6%	13,131	31.2%	138	6.1%	27	25.1%	111	47.0%	208	21.9%	97
Social Studies	11th Grade Content	Economic ally Disadvant aged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	17.2%	10	10%	<3	*	*	53.4%	31	29.3%	17
Social Studies	11th Grade Content	Students With Disabilitie s	2018-19	16.1%	1,512	10%	4	10%	<3	10%	*	*	35	*	20
Social Studies	11th Grade Content	Students With Disabilitie s	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	50%	5	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*





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Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	46.4%	451	29.8%	290	16.6%	161	16.6%	161	37.0%	360
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	82.4%	14	76.5%	*	5.9%	<3	5.9%	<3	11.8%	2
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	>95%	15	*	*	*	<3	<5%	<3	<5%	0
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	22.9%	88	10.7%	41	12.2%	47	20.1%	77	57.0%	219
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	48.2%	67	23.7%	33	24.5%	34	15.8%	22	36.0%	50
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	45.1%	46	22.5%	23	22.5%	23	20.6%	21	34.3%	35
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	70.6%	233	53.9%	178	16.7%	55	12.4%	41	17.0%	56





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Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Advance		Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	91.7%	11	83.3%	*	8.3%	<3	<5%	<3	*	1
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	53.2%	243	36.3%	166	16.8%	77	15.8%	72	31.1%	142
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	90.0%	9	80.0%	*	10.0%	<3	*	<3	<5%	0
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	40.4%	208	24.1%	124	16.3%	84	17.3%	89	42.3%	218
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2018-19	46.7%	24,818	33.0%	231	17.0%	119	16.0%	112	19.1%	134	47.9%	335
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	18.6%	13	<5%	3	*	10	20.0%	14	61.4%	43
English (EBRW)	8th Grade Content	Students With Disabilitie s	2018-19	14.1%	1,652	7.5%	8	<5%	3	*	8	10.3%	11	79.4%	85
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	19.4%	7	8.3%	3	11.1%	4	19.4%	7	61.1%	22
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*





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Subject	Grade	Student Group	School Year	Students		District Percent Students Proficien t	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	8th Grade Content	All Students	2018-19	41.4%	44,565	32.7%	318	14.4%	140	18.3%	178	29.0%	282	38.3%	373
Mathemat ics	8th Grade Content	All Students	2020-21	36.0%	28,035	47.1%	8	5.9%	<3	41.2%	*	35.3%	6	17.6%	3
Mathemat ics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Asian	2018-19	73.0%	2,732	86.7%	13	46.7%	7	40.0%	6	*	<3	<5%	0
Mathemat ics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	11.5%	44	<5%	12	*	32	28.6%	110	59.9%	230
Mathemat ics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	23.6%	33	7.1%	10	16.4%	23	42.1%	59	34.3%	48
Mathemat ics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	28.4%	29	12.7%	13	15.7%	16	32.4%	33	39.2%	40
Mathemat ics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2018-19	48.9%	35,213	59.7%	197	29.7%	98	30.0%	99	23.6%	78	16.7%	55





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Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Percent Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	8th Grade Content	White	2020-21	40.0%	22,403	50.0%	6	8.3%	<3	41.7%	*	41.7%	*	8.3%	1
Mathemat ics	8th Grade Content	Female	2018-19	42.2%	22,339	34.1%	156	15.1%	69	19.0%	87	31.4%	144	34.5%	158
Mathemat ics	8th Grade Content	Female	2020-21	34.8%	13,347	50.0%	5	10.0%	<3	40.0%	*	*	*	<5%	0
Mathemat ics	8th Grade Content	Male	2018-19	40.6%	22,226	31.5%	162	13.8%	71	17.7%	91	26.8%	138	41.7%	215
Mathemat ics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Economic ally Disadvant aged	2018-19	24.5%	13,048	18.4%	129	5.7%	40	12.7%	89	32.8%	230	48.8%	342
Mathemat ics	8th Grade Content	Economic ally Disadvant aged	2020-21	20.2%	7,087	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	English Learners	2018-19	14.1%	885	11.3%	8	<5%	<3	*	*	33.8%	24	54.9%	39
Mathemat ics	Content	Students With Disabilitie s	2018-19	6.9%	804	6.5%	7	<5%	<3	*	*	12.1%	13	80.4%	86
Mathemat ics	8th Grade Content	Homeless	2018-19	16.5%	275	13.9%	5	<5%	<3	*	*	25.0%	9	61.1%	22
Mathemat ics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2018-19	Total Score	All Students	932.7	N/A	158	21.7%	570	78.3%	728
Kalamazoo Public Schools	2020-21	Total Score	All Students	1071.5	N/A	109	43.8%	140	56.2%	249
Kalamazoo Public Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2020-21	Total Score	Asian	1061.0	N/A	4	50%	6	50%	10
Kalamazoo Public Schools	2018-19	Total Score	Black or African American	816.9	N/A	8	5%	261	95%	269
Kalamazoo Public Schools	2020-21	Total Score	Black or African American	929.7	N/A	5	16.1%	26	83.9%	31
Kalamazoo Public Schools	2018-19	Total Score	Hispanic of Any Race	890.1	N/A	12	12.1%	87	87.9%	99
Kalamazoo Public Schools	2020-21	Total Score	Hispanic of Any Race	970.5	N/A	10	27.0%	27	73.0%	37
Kalamazoo Public Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Total Score	Two or More Races	990.4	N/A	12	21.1%	45	78.9%	57
Kalamazoo Public Schools	2020-21	Total Score	Two or More Races	1003.5	N/A	5	21.7%	18	78.3%	23
Kalamazoo Public Schools	2018-19	Total Score	White	1043.8	N/A	122	42.1%	168	57.9%	290



Annual Education Report Kalamazoo Public Schools (39010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2020-21	Total Score	White	1137.7	N/A	85	57.4%	63	42.6%	148
Kalamazoo Public Schools	2018-19	Total Score	Female	943.0	N/A	76	21.2%	282	78.8%	358
Kalamazoo Public Schools	2020-21	Total Score	Female	1047.0	N/A	54	38.8%	85	61.2%	139
Kalamazoo Public Schools	2018-19	Total Score	Male	922.8	N/A	82	22.2%	288	77.8%	370
Kalamazoo Public Schools	2020-21	Total Score	Male	1102.5	N/A	55	50.0%	55	50.0%	110
Kalamazoo Public Schools	2018-19	Total Score	Economically Disadvantaged	869.6	N/A	50	11.2%	396	88.8%	446
Kalamazoo Public Schools	2020-21	Total Score	Economically Disadvantaged	998.5	N/A	33	36.3%	58	63.7%	91
Kalamazoo Public Schools	2018-19	Total Score	Not Economically Disadvantaged	1032.6	N/A	108	38.3%	174	61.7%	282
Kalamazoo Public Schools	2020-21	Total Score	Not Economically Disadvantaged	1113.5	N/A	76	48.1%	82	51.9%	158
Kalamazoo Public Schools	2018-19	Total Score	English Learners	801.4	N/A	<3	10%	*	90%	59
Kalamazoo Public Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Total Score	Not English Learners	944.3	N/A	156	23.3%	513	76.7%	669
Kalamazoo Public Schools	2020-21	Total Score	Not English Learners	1078.8	N/A	109	45.2%	132	54.8%	241
Kalamazoo Public Schools	2018-19	Total Score	Not Migrant	932.7	N/A	158	21.7%	570	78.3%	728





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2020-21	Total Score	Not Migrant	1071.5	N/A	109	43.8%	140	56.2%	249
Kalamazoo Public Schools	2018-19	Total Score	Students With Disabilities	751.5	N/A	<3	10%	*	90%	59
Kalamazoo Public Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Total Score	Students Without Disabilities	948.7	N/A	157	23.5%	512	76.5%	669
Kalamazoo Public Schools	2020-21	Total Score	Students Without Disabilities	1075.9	N/A	109	44.7%	135	55.3%	244
Kalamazoo Public Schools	2018-19	Total Score	Homeless	803.8	N/A	<3	20%	*	80%	16
Kalamazoo Public Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Total Score	Not Homeless	935.6	N/A	157	22.1%	555	77.9%	712
Kalamazoo Public Schools	2020-21	Total Score	Not Homeless	1071.7	N/A	108	43.7%	139	56.3%	247
Kalamazoo Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Total Score	Not Foster Care	934.3	N/A	158	21.9%	565	78.1%	723
Kalamazoo Public Schools	2020-21	Total Score	Not Foster Care	1071.5	N/A	109	43.8%	140	56.2%	249
Kalamazoo Public Schools	2018-19	Total Score	Not Military Connected	932.7	N/A	158	21.7%	570	78.3%	728
Kalamazoo Public Schools	2020-21	Total Score	Not Military Connected	1071.5	N/A	109	43.8%	140	56.2%	249



Annual Education Report Kalamazoo Public Schools (39010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	All Students	479.5	480	342	47.0%	386	53.0%	728
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	All Students	549.0	480	184	73.9%	65	26.1%	249
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Asian	526.0	480	6	50%	4	50%	10
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Black or African American	418.8	480	56	20.8%	213	79.2%	269
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Black or African American	478.7	480	15	48.4%	16	51.6%	31
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	457.8	480	35	35.4%	64	64.6%	99
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	494.1	480	18	48.6%	19	51.4%	37
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Two or More Races	514.9	480	36	63.2%	21	36.8%	57
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Two or More Races	512.6	480	15	65.2%	8	34.8%	23
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	White	536.7	480	209	72.1%	81	27.9%	290
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	White	584.6	480	130	87.8%	18	12.2%	148
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Female	491.3	480	184	51.4%	174	48.6%	358
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Female	542.7	480	99	71.2%	40	28.8%	139
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Male	468.1	480	158	42.7%	212	57.3%	370
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Male	556.8	480	85	77.3%	25	22.7%	110
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	447.3	480	147	33.0%	299	67.0%	446
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	511.6	480	52	57.1%	39	42.9%	91
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	530.4	480	195	69.1%	87	30.9%	282





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	570.4	480	132	83.5%	26	16.5%	158
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	English Learners	406.8	480	6	10.2%	53	89.8%	59
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Not English Learners	485.9	480	336	50.2%	333	49.8%	669
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Not English Learners	552.7	480	182	75.5%	59	24.5%	241
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Not Migrant	479.5	480	342	47.0%	386	53.0%	728
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Not Migrant	549.0	480	184	73.9%	65	26.1%	249
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	382.9	480	3	10%	56	90%	59
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	488.0	480	339	50.7%	330	49.3%	669
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	551.3	480	183	75.0%	61	25.0%	244



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Homeless	416.9	480	6	37.5%	10	62.5%	16
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Not Homeless	480.9	480	336	47.2%	376	52.8%	712
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Not Homeless	549.3	480	183	74.1%	64	25.9%	247
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Not Foster Care	480.3	480	342	47.3%	381	52.7%	723
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Not Foster Care	549.0	480	184	73.9%	65	26.1%	249
Kalamazoo Public Schools	2018-19	Evidence- Based Reading and Writing	Not Military Connected	479.5	480	342	47.0%	386	53.0%	728
Kalamazoo Public Schools	2020-21	Evidence- Based Reading and Writing	Not Military Connected	549.0	480	184	73.9%	65	26.1%	249
Kalamazoo Public Schools	2018-19	Mathematics	All Students	453.2	530	164	22.5%	564	77.5%	728
Kalamazoo Public Schools	2020-21	Mathematics	All Students	522.5	530	114	45.8%	135	54.2%	249





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2020-21	Mathematics	Asian	535.0	530	5	50%	5	50%	10
Kalamazoo Public Schools	2018-19	Mathematics	Black or African American	398.0	530	9	5%	260	95%	269
Kalamazoo Public Schools	2020-21	Mathematics	Black or African American	451.0	530	5	16.1%	26	83.9%	31
Kalamazoo Public Schools	2018-19	Mathematics	Hispanic of Any Race	432.3	530	14	14.1%	85	85.9%	99
Kalamazoo Public Schools	2020-21	Mathematics	Hispanic of Any Race	476.5	530	11	29.7%	26	70.3%	37
Kalamazoo Public Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Mathematics	Two or More Races	475.4	530	13	22.8%	44	77.2%	57
Kalamazoo Public Schools	2020-21	Mathematics	Two or More Races	490.9	530	5	21.7%	18	78.3%	23
Kalamazoo Public Schools	2018-19	Mathematics	White	507.1	530	124	42.8%	166	57.2%	290
Kalamazoo Public Schools	2020-21	Mathematics	White	553.1	530	88	59.5%	60	40.5%	148
Kalamazoo Public Schools	2018-19	Mathematics	Female	451.7	530	78	21.8%	280	78.2%	358





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2020-21	Mathematics	Female	504.2	530	55	39.6%	84	60.4%	139
Kalamazoo Public Schools	2018-19	Mathematics	Male	454.6	530	86	23.2%	284	76.8%	370
Kalamazoo Public Schools	2020-21	Mathematics	Male	545.6	530	59	53.6%	51	46.4%	110
Kalamazoo Public Schools	2018-19	Mathematics	Economically Disadvantaged	422.3	530	52	11.7%	394	88.3%	446
Kalamazoo Public Schools	2020-21	Mathematics	Economically Disadvantaged	486.8	530	35	38.5%	56	61.5%	91
Kalamazoo Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	502.1	530	112	39.7%	170	60.3%	282
Kalamazoo Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	543.1	530	79	50.0%	79	50.0%	158
Kalamazoo Public Schools	2018-19	Mathematics	English Learners	394.6	530	3	10%	56	90%	59
Kalamazoo Public Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Mathematics	Not English Learners	458.4	530	161	24.1%	508	75.9%	669
Kalamazoo Public Schools	2020-21	Mathematics	Not English Learners	526.1	530	114	47.3%	127	52.7%	241
Kalamazoo Public Schools	2018-19	Mathematics	Not Migrant	453.2	530	164	22.5%	564	77.5%	728
Kalamazoo Public Schools	2020-21	Mathematics	Not Migrant	522.5	530	114	45.8%	135	54.2%	249
Kalamazoo Public Schools	2018-19	Mathematics	Students With Disabilities	368.6	530	<3	10%	*	90%	59



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Mathematics	Students Without Disabilities	460.7	530	162	24.2%	507	75.8%	669
Kalamazoo Public Schools	2020-21	Mathematics	Students Without Disabilities	524.7	530	114	46.7%	130	53.3%	244
Kalamazoo Public Schools	2018-19	Mathematics	Homeless	386.9	530	<3	20%	*	80%	16
Kalamazoo Public Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Mathematics	Not Homeless	454.7	530	163	22.9%	549	77.1%	712
Kalamazoo Public Schools	2020-21	Mathematics	Not Homeless	522.4	530	113	45.7%	134	54.3%	247
Kalamazoo Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2018-19	Mathematics	Not Foster Care	454.0	530	164	22.7%	559	77.3%	723
Kalamazoo Public Schools	2020-21	Mathematics	Not Foster Care	522.5	530	114	45.8%	135	54.2%	249
Kalamazoo Public Schools	2018-19	Mathematics	Not Military Connected	453.2	530	164	22.5%	564	77.5%	728
Kalamazoo Public Schools	2020-21	Mathematics	Not Military Connected	522.5	530	114	45.8%	135	54.2%	249



MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	66.7%	66.7%	0.0%	33.3%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	66.7%	33.3%	33.3%	33.3%
ELA	3rd Grade Content	Black or African American	2018-19	55.3%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Black or African American	2018-19	48.3%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Female	2018-19	57.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Female	2018-19	49.7%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Male	2018-19	54.2%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Male	2018-19	48.9%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	50.0%	50.0%	0.0%	50.0%
ELA	4th Grade Content	All Students	2018-19	64.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	All Students	2018-19	66.8%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2018-19	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	36.8%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Hispanic of Any Race	2018-19	47.4%	100.0%	100.0%	0.0%	0.0%



MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2018-19	63.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Male	2018-19	50.4%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Male	2018-19	67.2%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	English Learners	2018-19	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	English Learners	2018-19	61.3%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	English Learners	2018-19	61.3%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2018-19	66.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	All Students	2018-19	52.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Black or African American	2018-19	69.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Black or African American	2018-19	60.6%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2018-19	67.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Male	2018-19	54.2%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2018-19	58.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2018-19	53.3%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Black or African American	2018-19	61.8%	100.0%	100.0%	0.0%	0.0%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2018-19	58.9%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2018-19	59.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2018-19	54.8%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	All Students	2018-19	62.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	All Students	2018-19	61.8%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	White	2018-19	64.6%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	White	2018-19	61.7%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Male	2018-19	64.1%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Male	2018-19	63.6%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Economically Disadvantaged	2018-19	60.5%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	59.5%	100.0%	100.0%	0.0%	0.0%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	183	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2020-21	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	319	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	329	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	333	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	332	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	45	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	322	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	332	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	14	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	332	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	23	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	42	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	40	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Tested -	Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	40	<10	*	*	*	*	*	*	*



Annual Education Report Kalamazoo Public Schools (39010)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	76.05%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	66.67%	92.40%	92.81%	94.44%
Black or African American	67.31%	69.37%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	74.17%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	77.61%	83.50%	85.69%	94.44%
White	83.48%	84.33%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	67.98%	79.46%	82.46%	94.44%
English Learners	72.14%	69.77%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	40.74%	73.71%	77.86%	94.44%



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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kalamazoo Public Schools (39010)	621.43	70.62	11.4%	23.25	13.0%	N/A	N/A
Arcadia Elementary School (00113)	20.81	2.02	9.7%	2.02	9.7%	N/A	N/A
Prairie Ridge Elementary School (00674)	23.69	4.33	18.3%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	21.14	3.98	18.8%	3.98	18.8%	N/A	N/A
Greenwood Elementary School (01501)	7.82	1.02	13.0%	N/A	N/A	N/A	N/A
Hillside Middle School (01687)	23.93	1.50	6.3%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	13.31	1.13	8.5%	N/A	N/A	N/A	N/A
Lincoln International Studies School (02209)	13.26	1.41	10.6%	1.41	10.6%	N/A	N/A
Loy Norrix High School (02275)	70.89	10.00	14.1%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	21.47	2.52	11.7%	2.52	11.7%	N/A	N/A
Milwood Magnet School (02575)	33.92	4.80	14.2%	N/A	N/A	N/A	N/A
Northeastern Elementary School (02753)	16.82	1.02	6.1%	1.02	6.1%	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



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Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Northglade Montessori School (02762)	13.97	2.02	14.5%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	31.04	3.03	9.8%	3.03	9.8%	N/A	N/A
Parkwood- Upjohn Elementary School (02962)	25.93	4.04	15.6%	N/A	N/A	N/A	N/A
Maple Street Magnet School for the Arts (03518)	39.80	1.00	2.5%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	19.03	4.05	21.3%	4.05	21.3%	N/A	N/A
Washington Writers' Academy (04358)	13.34	4.01	30.1%	4.01	30.1%	N/A	N/A
King-Westwood Elementary School (04491)	29.21	1.48	5.1%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	21.85	0.03	0.1%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	13.64	0.21	1.5%	0.21	1.5%	N/A	N/A
Phoenix Alternative High School (04737)	7.80	1.00	12.8%	1.00	12.8%	N/A	N/A
Kalamazoo Central High School (06117)	68.02	8.00	11.8%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	10.25	0.00	0.0%	N/A	N/A	N/A	N/A



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Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Kalamazoo Adult Education (07684)		0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	21.40	4.02	18.8%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	36.24	4.00	11.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kalamazoo Public Schools (39010)	48.00	7.00	14.6%	1.00	10.0%	N/A	N/A
Arcadia Elementary School (00113)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Prairie Ridge Elementary School (00674)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Hillside Middle School (01687)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln International Studies School (02209)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Loy Norrix High School (02275)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Milwood Magnet School (02575)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A



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Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Northeastern Elementary School (02753)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Northglade Montessori School (02762)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Parkwood- Upjohn Elementary School (02962)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Maple Street Magnet School for the Arts (03518)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Washington Writers' Academy (04358)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
King-Westwood Elementary School (04491)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Phoenix Alternative High School (04737)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Kalamazoo Central High School (06117)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A



Annual Education Report Kalamazoo Public Schools (39010)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kalamazoo Area Math and Science Center (07303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kalamazoo Public Schools (39010)	621.43	5.00	0.8%	1.00	0.6%	N/A	N/A
Arcadia Elementary School (00113)	20.81	1.00	4.8%	1.00	4.8%	N/A	N/A
Prairie Ridge Elementary School (00674)	23.69	0.00	0.0%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	21.14	0.00	0.0%	0.00	0.0%	N/A	N/A
Greenwood Elementary School (01501)	7.82	0.00	0.0%	N/A	N/A	N/A	N/A
Hillside Middle School (01687)	23.93	0.00	0.0%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	13.31	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln International Studies School (02209)	13.26	0.00	0.0%	0.00	0.0%	N/A	N/A
Loy Norrix High School (02275)	70.89	2.00	2.8%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	21.47	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Kalamazoo Public Schools (39010)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Milwood Magnet School (02575)	33.92	0.00	0.0%	N/A	N/A	N/A	N/A
Northeastern Elementary School (02753)	16.82	0.00	0.0%	0.00	0.0%	N/A	N/A
Northglade Montessori School (02762)	13.97	1.00	7.2%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	31.04	0.00	0.0%	0.00	0.0%	N/A	N/A
Parkwood- Upjohn Elementary School (02962)	25.93	0.00	0.0%	N/A	N/A	N/A	N/A
Maple Street Magnet School for the Arts (03518)	39.80	0.00	0.0%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	19.03	0.00	0.0%	0.00	0.0%	N/A	N/A
Washington Writers' Academy (04358)	13.34	0.00	0.0%	0.00	0.0%	N/A	N/A
King-Westwood Elementary School (04491)	29.21	0.00	0.0%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	21.85	0.00	0.0%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	13.64	0.00	0.0%	0.00	0.0%	N/A	N/A
Phoenix Alternative High School (04737)	7.80	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Kalamazoo Public Schools (39010)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kalamazoo Central High School (06117)	68.02	1.00	1.5%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	10.25	0.00	0.0%	N/A	N/A	N/A	N/A
Kalamazoo Adult Education (07684)	1.85	0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	21.40	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	36.24	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kalamazoo Public Schools (39010)	621.43	14.17	2.3%	2.27	1.3%	N/A	N/A
Arcadia Elementary School (00113)	20.81	1.07	5.1%	1.07	5.1%	N/A	N/A
Prairie Ridge Elementary School (00674)	23.69	0.00	0.0%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	21.14	0.00	0.0%	0.00	0.0%	N/A	N/A
Greenwood Elementary School (01501)	7.82	0.00	0.0%	N/A	N/A	N/A	N/A
Hillside Middle School (01687)	23.93	0.00	0.0%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	13.31	0.00	0.0%	N/A	N/A	N/A	N/A



Annual Education Report Kalamazoo Public Schools (39010)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln International Studies School (02209)	13.26	0.00	0.0%	0.00	0.0%	N/A	N/A
Loy Norrix High School (02275)	70.89	6.50	9.2%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	21.47	0.00	0.0%	0.00	0.0%	N/A	N/A
Milwood Magnet School (02575)	33.92	0.00	0.0%	N/A	N/A	N/A	N/A
Northeastern Elementary School (02753)	16.82	0.00	0.0%	0.00	0.0%	N/A	N/A
Northglade Montessori School (02762)	13.97	1.00	7.2%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	31.04	1.00	3.2%	1.00	3.2%	N/A	N/A
Parkwood- Upjohn Elementary School (02962)	25.93	0.00	0.0%	N/A	N/A	N/A	N/A
Maple Street Magnet School for the Arts (03518)	39.80	0.00	0.0%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	19.03	0.00	0.0%	0.00	0.0%	N/A	N/A
Washington Writers' Academy (04358)	13.34	0.00	0.0%	0.00	0.0%	N/A	N/A
King-Westwood Elementary School (04491)	29.21	0.00	0.0%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	21.85	0.00	0.0%	N/A	N/A	N/A	N/A



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Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Woodward School for Technology and Research (04600)	13.64	0.00	0.0%	0.00	0.0%	N/A	N/A
Phoenix Alternative High School (04737)	7.80	0.20	2.6%	0.20	2.6%	N/A	N/A
Kalamazoo Central High School (06117)	68.02	1.90	2.8%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	10.25	1.25	12.2%	N/A	N/A	N/A	N/A
Kalamazoo Adult Education (07684)	1.85	0.75	40.5%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	21.40	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	36.24	0.50	1.4%	N/A	N/A	N/A	N/A



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Kalamazoo Public Schools (39010)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Kalamazoo Public Schools (39010)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade		Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Kalamazoo Public Schools	Kalamazoo Central High School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Loy Norrix High School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Phoenix Alternative High School	Comprehensive Support and Intervention	130,000.00	Analyzing data, Coaching, Implement interventions based on date from early warning indicator systems, Increase access to effective teachers, Professional Learning Community (PLC), Reading, Increase or redesigning instructional time
Kalamazoo Public Schools	Washington Writers' Academy	Comprehensive Support and Intervention	130,000.00	Behavior Management/Positive Behavioral Supports, Math, Multi-Tiered System of Support (MTSS), ELA